

# Examining Early College Program Logistics

June 14, 2022



# Agenda


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## Examining:

- Space
- Transportation
- Staffing
- Scheduling and Course Alignment
- Funding

# Examining Space

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- What does the Companion Document say?
  - Space at both HS and IHE 
  - Consider Scale
- Where do you address space in the Part A Application?
  - Guiding Principle 1: Equitable Access
- Tip
  - Dedicated space



# Examining Transportation

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- What does the Readiness Checklist say?
- Where do you address transportation in the Part A Application?
  - Introduction Section
  - Effective Partnerships
- Tips

# Examining Staffing

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- What does the Companion Document say?
- Where do you address staffing in the Part A Application?
  - Staffing must be considered throughout; repeatedly mentioned when considering cost of program
  - Specifically addressed under Guiding Principle 3: Enhanced Student Support, Question 3
- Tips

# Examining Scheduling and Course Alignment

- What does the Companion Document say?
- Addressing scheduling in planning and Part A Application
  - Guiding Principle 2: Academic Pathways, #2
- Addressing course alignment in Part A Application
  - Guiding Principle 2: Guided Academic Pathways
    - Questions 1B, 1C, 1E, and 3

### Sample 11th Grade Schedule

	M - M	T - T	W - W	Th - Th	F - F
<b>Block A</b>	HS Coursework	HS Coursework	HS Coursework	HS Coursework	HS Coursework
<b>Block B</b>	HS Coursework	HS Coursework	HS Coursework	HS Coursework	HS Coursework
<b>Block C</b>	HS Coursework	HS Coursework	HS Coursework	HS Coursework	HS Coursework
<b>Block D</b>	HS Coursework	HS Coursework	HS Coursework	HS Coursework	HS Coursework
<b>Block E Fall Semester</b>	HS Coursework	HS Coursework	HS Coursework	HS Coursework	HS Coursework
<b>Block E Spring Semester</b>	HS Coursework	HS Coursework	HS Coursework	HS Coursework	HS Coursework
<b>Block F Semester</b>	<b>Fall</b> Advising Career Development College Prep Financial Literacy SE Support	English 101	Advising Career Development College Prep Financial Literacy SE Support	English 101	Advising Career Development College Prep Financial Literacy SE Support
<b>Block F Spring Semester</b>	Advising Career Development College Prep Financial Literacy SE Support	Speech 1000	Advising Career Development College Prep Financial Literacy SE Support	Speech 1000	Advising Career Development College Prep Financial Literacy SE Support



Consider using a chart to organize and articulate course alignment and how coursework satisfies MassCore/HS Graduation requirements and MassTransfer.

Mount Wachusett Community College- Gardner Public Schools  
 Course Audit Form- Pathways Early College Experience  
 Anticipated Semester/YOG: 8/2022

Student Name: \_\_\_\_\_

English Language Arts (20 Credits)	Mathematics (20 Credits): Must take math in senior year	Science (15 Credits): Three lab sciences	Social Sciences (15 Credits): US History 1 & 2 and World History	Foreign Language (10 Credits): At Least two years of same language- Fulfills GPS Unified Arts req.	Fitness (5 Credits)	Health & Wellness (2.5 Credits)	25 Hours Community Service	Additional Core Courses (31.5 Credits)	Additional Electives
Course									
School									
Grade									
Semester/Yr									
MWCC Credit									
HS Credit									
MassCore									

Mount Wachusett Community College- G  
 Course Audit Form- Pathways Early C  
 Anticipated Semeste

Student Name: \_\_\_\_\_

Table 3: Pathways Course Equivalencies

Pathway	College #1 Course Name	College #2 Course Name	Mass Transfer Eligible	Course Satisfies Which HS Grade Requirement	MassCore Equivalency
Liberal Arts	ENG101 College Writing I	ENGL 1100 Writing I	Yes	Junior English	1 Unit English
	ENG102 College Writing II	ENGL 1100 Writing II	Yes	Senior English	1 Unit English
	SOC150 Cultural Awareness	EDUC 1005 Culturally Proficient Educator	Yes	Social Science Elective	1 Unit History/ Social Science
	SOC103 Intro to Sociology	SOC 1100 Intro to Sociology	Yes	Social Science Elective	1 Unit History/ Social Science
	HU 113 Intro to Speech Comm.	SPCH 1000 Intro to Speech Comm.	Yes	English Elective	1 Unit English
	PHL 201 Intro to Philosophical Issues	Philosophy Elective	Yes	Social Science Elective	1 Unit History/ Social Science



# Examining Funding

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- What does the Companion Document say?
- Where do you address funding in the Part A Application?
  - Introduction (IV)
  - Guiding Principle 1: Equitable Access (#2)
  - Guiding Principle 5: Effective Partnerships (#3)



Questions?



# This Friday – June 17

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- **9:00 a.m. - Nuts and Bolts of Part A Application**

This webinar, presented by DESE, will provide an overview of the Early College Designation Part A Application, including the timeline of the process, the aspects required within the application, and the logistics around writing and submitting the application itself. At the end of the webinar will be an opportunity for Q&A. Prospective applicant partners (both secondary school and IHE) are encouraged to attend. Click [HERE](#) to register for the DESE webinar.



# Part A Application Office Hours

- DESE

- Begin on Friday, June 10
- Offered twice a week
  - Friday from 10:00-11:00 a.m.
  - Tuesday from 2:00-3:00 p.m.
- Click [HERE](#) to sign up for a 15-minute time slot

- NS4ed

- Offered every Thursday from 9:00-10:00 a.m.
- Click [HERE](#) to join drop-in office hours
- For a dedicated time to ask questions and/or review pieces of the Part A application, email [Kelly Kennedy](#)

# Remaining sessions through June 30

**June 17, 2022**

- **9:00 a.m. - Nuts and Bolts of Part A Application**

This webinar, presented by DESE, will provide an overview of the Early College Designation Part A Application, including the timeline of the process, the aspects required within the application, and the logistics around writing and submitting the application itself. At the end of the webinar will be an opportunity for Q&A. Prospective applicant partners (both secondary school and IHE) are encouraged to attend. Click [HERE](#) to register for the DESE webinar.

**June 21, 2022**

- **10:00-11:00 a.m. – “Key Components of the Part A Application”**

This session will take a historical look at key pieces of the Part A application where additional information and details are often requested by DESE to ensure alignment with the designation criteria. Click [HERE](#) to register for the series of webinars.

# Resources

- [DESE Early College Website](#)
- [NS4ed Resource Site](#)
- [2022 Designation Application Companion Document](#)
- [Rennie Center Early College Blueprint](#)
- [Part A Application in .docx Format](#)
- [MassCore/MassTransfer Chart](#)
- [Audit Form](#)



# Contact Us



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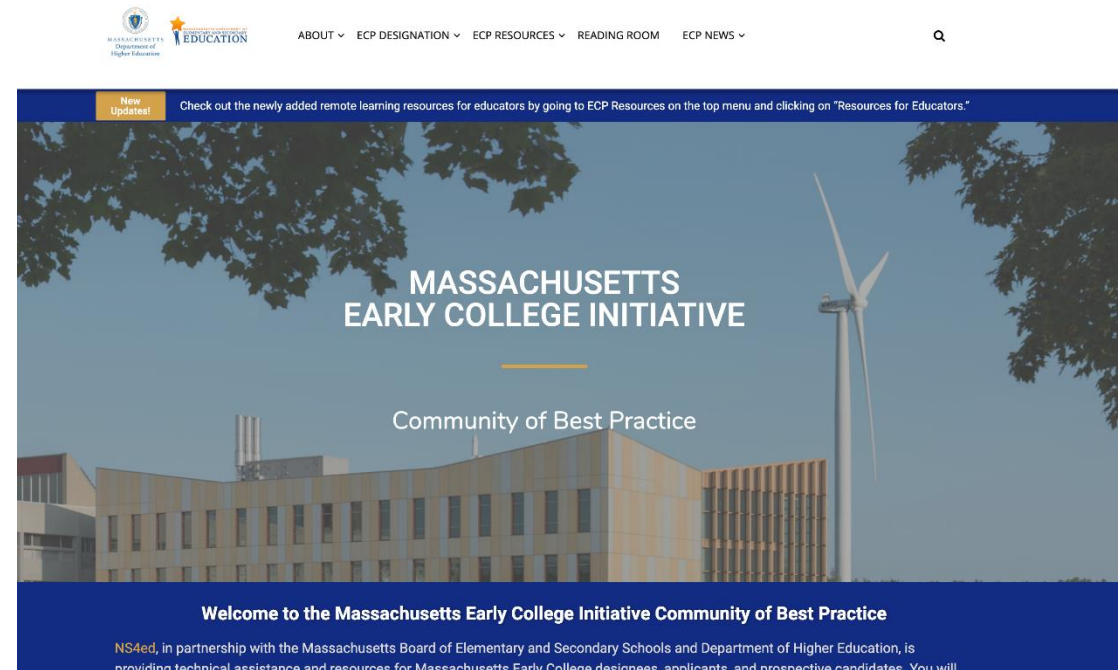
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# MA ECP Technical Assistance and Support

<http://www.maearlycollege.com/>



## Community of Best Practice

- Curate best practices
- Share Information and Outcomes
- Promote a shared vision and shared growth within the ECP



## Resource

- Provide Research
- Tools
- Common source of Content



## Collaboration

- Promote Leadership strategies
- Provide safe place for growth and development through community forums