

# 2021 MAECP Spring Summit: *Using Data to inform Programming Assessment*

The mini assessment provided here is meant to serve as a “gauge” for how your program is currently engaging in the topic addressed today at the Early College Summit. It is meant to ground partners in an initial understanding of where they are at so they can further conversations on where they would like to go. Guiding questions are also provided to structure the conversation on what planning considerations might be needed. It is our hope and intention that programs would then be able to complete both their program reflections requested of the Departments over the summer and their goal setting for the next program year.

**MA Early College: Using Data to inform Programming Assessment\***  
1= not really being done, 2= being somewhat done, 3=being done most of the time, 4= this happens on a regular and consistent basis)

		1	2	3	4	Not Sure
1	Partnership uses data to analyze their school demographics with a focus on which students are less represented in both current dual enrollment programs and postsecondary education.					
2	Partnership uses data to analyze trends in Post-Secondary to build an intentional outreach and recruitment plan.					
3	Partnership is keeping data on Early College participants including enrollment data, attendance/participation data, and performance data.					
4	Early College partnership is meeting regularly (at least once a semester) to review and analyze data, and regularly disaggregates data.					
5	Partnership regularly surveys EC students on experiences in program.					
6	Partnership surveys school community on EC program.					
7	EC students complete course surveys for college coursework.					
8	Partnership surveys students who formally exit program.					
9	Partnership regularly surveys EC graduates.					

**Assessment Rating:**

0-18 = Work needs to be done in building supports

19-28 = Some Supports are in Place

29-36 = intentional Supports are in Place

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## **Guiding Questions for Program Development:**

How do you feel about the partnership's use of data up to this point?

In what area do you think you use data well to inform program?

In what areas could you improve how you use data?

What are some challenges you face with using data?

How has data informed your goals for the upcoming program year?