Summer Leadership Series
MA Early College

Session 2: Equitable Access

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Introctions

Great schools do not exist apart from great leaders.

NAESP & NASSP, 2013

AGENDA

- Introductions
- Survey Results
- Discussion of Best Practices
- Synthesis of the Session
- Overview and Closing

Results from Survey One

Great schools do not exist apart from great leaders.

NAESP & NASSP, 2013

SURVEY RESULTS

Regarding Session One:

Benefits

- Research shared
- Opportunity to collaborate as cohort of ECP leaders

More Discussion Wanted

- Remote/hybrid learning
- Managing consortiums
- Engaging multiple stakeholders

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SURVEY RESULTS: BARRIERS

BARRIERS TO ENROLLING UNDERREPRESENTED STUDENTS

- Buy-in
- Access to technology
- Navigating systems and structure of college
- Communication about the program
- Limiting beliefs of students and teachers
- Lack of engagement regarding program at earlier grade levels
- Academic preparedness

WHAT WOULD IMPROVE EQUITABLE ACCESS?

- Providing 1:1 technology
- Increased funding
- Sufficient resources
- Multiple measures/assessments for placement (more than just Accuplacer and/or GPA)

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SURVEY RESULTS: PARTICIPATION AND SUCCESS

IMPORTANCE OF BARRIERS THAT HINDER PARTICIPATION

- Lack of support from home (#1)
- Lack of knowledge regarding the needs of underrepresented students (tied for #2)
- Mobility of students (tied for #2)
- Lack of resources (#4)

WHAT DO UNDERREPRESENTED STUDENTS NEED TO BE SUCCESSFUL?

- Access to timely, in-depth classroom support (#1)
- Familiarity with postsecondary education (tied for #2)
- Access to other, targeted student support services (tied for #2)
- Familiarity with high-wage, high-growth occupations (#4)
- Support from home (#5)

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SURVEY RESULTS: CHALLENGES

BIGGEST CHALLENGE FOR <u>ENROLLED</u> UNDERREPRESENTED STUDENTS

- Academic preparedness
- Logistical issues
- Access to technology
- Lack of knowledge about the program

RECURRING THEMES

- Support from home
- Technology access
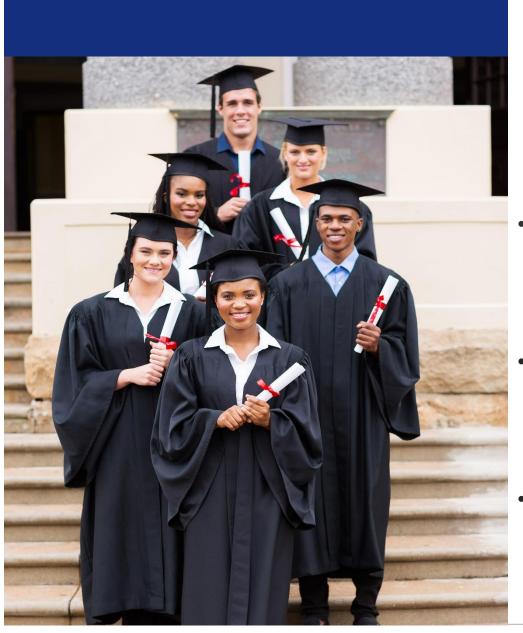- Prospective and enrolled students aren't familiar with postsecondary education

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Best Practices

Great schools do not exist apart from great leaders.

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Equitable
Recruitment, Enrollment, Retention and Success

Engage

Encourage

Empower

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Engagement Strategies

- Create a results framework clearly articulating what equitable access and student success look like.
  - "All ECHS students are supported, prepared and on track for successful matriculation to postsecondary opportunities."

- Grow or maintain a robust data collection system that drives action and constant improvement strategies.
  - Disaggregation ensures targeted impact on underrepresented populations
  - Allows you to track How Much, How well, Who is better off

- Develop effective communication strategies that are intentional and targeted to underrepresented populations.
  - Historically, the idea that opportunities were open to ALL was often coded messaging, quietly excluding already disenfranchised or marginalized communities

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Encouragement Strategies

- Invite historically and traditionally underrepresented populations to step into the opportunities that ECHS has to offer.
  - Meaningful involvement of students, families and trusted Community Advocates at all stages of engagement strategy

- Build community partnerships with organizations and agencies who can serve as credible messengers to often disenfranchised populations.
  - Faith-based institutions, CBO's, and Community Action Councils all have interest in achieving educational success for their representative members

- Continual development of educators and administrators capacity for understanding equity and their ability to successfully engage students and families where they meet them.
  - SEL, cultural competencies

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Equitable
Recruitment, Enrollment, Retention and Success

Empowerment Strategies

- Academic interventions that include remediation, tutoring
  - Demonstrate commitment to student success, no matter where they start

- Provide students with effective support navigating social and financial barriers
  - Services that are family-centered, student-focused

- Provide staff with professional skills to better support students and families
  - ACES, motivational interviewing,

- Building student and family social networks
  - Introduction to college life
  - Access to mentoring/coaching relationships
  - Connection to alumni networks and success stories
  - Connecting families together

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Session Synthesis

Develop Action Plan

Support Available via Community Forum

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Follow Up

Summer Leadership Series

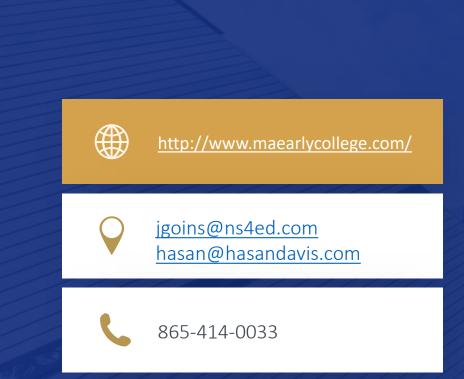|	
Evaluation	Survey 2 - MA Summer Early College Leadership Series
Equity	**https://survey.zohopublic.com/zs/J0b6C9**
Topics and/or Questions	Bi-Weekly Check-in on July 28th
Next Leadership Session	Session on Guided Academic Pathways on August 4th

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http://www.maearlycollege.com/

jgoins@ns4ed.com
hasan@hasandavis.com

865-414-0033

Thank You
Contact Us