RE: May 2020 Communication to three partnerships who proposed hybrid models in Part A application:

This past fall, we shared with you that the Departments were putting a pause on Early College Designations that relied on a hybrid mode of course delivery so that we could further consider whether or not this mode of delivery could effectively meet the Designation criteria around enhanced student support. For purposes of Early College, we are defining hybrid programs as being comprised of at least some college courses that generally meet between 25% and 50% of the time online and the remaining 50%-75% of time in the classroom. Please note that this guidance is not meant to address 100% online course offerings. That will be addressed in separate guidance.

Since this initial pause on hybrid delivery took place, the world has undergone a dramatic transformation involving remote learning. Given the unexpected experience our programs have had to develop around online delivery and support of college credits to high school students, as well as the research and consideration done by program staff, we would like to invite you to move forward with your Designation application if your partnership would like to do so. Should you choose to do so, we request that your application clearly address the following as part of your response to the designation criteria:

a) *Hybrid programs should provide detailed information on the intentionality of student learning and engagement within each modality of course delivery. This should include a detailed explanation of how student learning is addressed for both online and in-class delivery of course content, how student learning will be supported, and how the learning and supports will be evaluated.*

b) *Hybrid programs should provide a specific academic support plan that takes this mode of delivery fully into consideration. This detailed plan should address how student support will be addressed for both online and in-class portions of the course as well as how ongoing evaluation of this plan will ensure that support is working for program participants.*

c) *Hybrid programs should ensure that students will not miss regularly miss high school learning time to accommodate the in-person college course requirements. Details regarding how schedule works for students should be submitted.*

Please let us know if your partnership is interested in moving forward with the Part B application. If your program has continued to develop since the submission of your Part A and/or you are piloting your model, you may be eligible to apply to the implementation grant that is currently posted. We would be happy to set up a time to discuss possible next steps or answer any questions you may have.

Sincerely,
Kristin Hunt